



Social Studies Grade 2 Power and Authority (PA)				
Outcome	<b>1 – Little Evidence</b> With help, I understand parts of the simpler ideas and do a few of the simpler skills.	<b>2 – Partial Evidence</b> I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	<b>3 – Sufficient Evidence</b> I understand the more complex ideas and can master the complex skills that are taught in class. <b>I achieve the outcome.</b>	<b>4- Extensive Evidence</b> I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
<b>PA2.1</b> <b>Analyze how decisions are made within the local community.</b>	<ul style="list-style-type: none"> <li>• <b>With help</b>, I can <b>identify</b> how decisions are made in <b>a</b> local community organization .</li> <li>• <b>With help</b>, I can <b>identify a few</b> leaders in my local community.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>identify</b> how decisions are made in <b>some</b> local community organizations.</li> <li>• I can <b>identify some</b> of the leaders in my local community <b>AND</b> what their roles are.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>describe</b> how decisions are made in <b>several</b> local community organizations.</li> <li>• I can <b>identify many</b> leaders in my local community <b>AND</b> what their roles are.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>compare</b> leadership roles, decisions and process for governance in <b>a variety</b> of local community organizations.</li> <li>• I can <b>explain in detail a wide variety</b> of leadership and decision making roles <b>AND</b> how those roles are demonstrated in my local community.</li> </ul>
Comments				



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<b>PA2.2</b> <b>Assess and practise various approaches to resolving conflicting interests within the community.</b>	Assess	<ul style="list-style-type: none"> <li>With help, I can <b>describe a few</b> successful approaches to solving problems as they relate to interests in my classroom, school <b>OR</b> local community.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>describe some</b> successful approaches to solving problems as they relate to interests in my classroom, school <b>OR</b> local community.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>compare several</b> successful approaches to solving problems as they relate to interests in my classroom, school <b>AND</b> local community.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>compare a wide variety of</b> successful approaches to solving problems as they relate to interests in my classroom, school <b>AND</b> local community.</li> </ul>
	Practise	<ul style="list-style-type: none"> <li>With help, I can <b>identify a few</b> ways of approaching problem solving in my classroom and school community.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>identify some</b> ways of approaching problem solving in my classroom and school community.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>apply many</b> ways of approaching problem solving in my classroom and school community.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>apply a wide variety of</b> ways to approach problem solving as they relate to my classroom, school <b>AND</b> local community.</li> </ul>
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<b>Outcome</b>	<b>1 – Little Evidence</b> With help, I understand parts of the simpler ideas and do a few of the simpler skills.	<b>2 – Partial Evidence</b> I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	<b>3 – Sufficient Evidence</b> I understand the more complex ideas and can master the complex skills that are taught in class. <b>I achieve the outcome.</b>	<b>4- Extensive Evidence</b> I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
<b>PA2.3</b> <b>Analyze rights and responsibilities of citizens in the school and local community.</b>	<ul style="list-style-type: none"> <li>With help, I can <b>identify a few</b> of the rights of children and adults in the school <b>OR</b> local community.</li> <li><b>With help</b>, I can <b>identify a few</b> of the responsibilities of children and adults in the school <b>OR</b> local community.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>identify some</b> of the rights of children and adults in the school <b>OR</b> local community.</li> <li>I can <b>identify some</b> of the responsibilities of children and adults in the school <b>OR</b> local community.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>compare many</b> rights of children and adults in the school <b>AND</b> local community.</li> <li>I can <b>compare many</b> of the responsibilities of children and adults in the school <b>AND</b> local community.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>compare a wide variety</b> of rights of children and adults in the school, local community, <b>AND</b> the province.</li> <li>I can <b>compare a wide variety of</b> responsibilities of children and adults in the school, local community, <b>AND</b> the province.</li> </ul>
Comments				